







Model Curriculum

QP Name: Saw Singulation Engineer (Semiconductor)

QP Code: ELE/Q0128

QP Version: 3.0

NSQF Level: 5

Model Curriculum Version: 3.0

Electronics Sector Skills Council of India || 155, 2nd Floor, ESC House, Okhla Industrial Area - Phase 3, New Delhi – 110020





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Training Parameters

Sector	Electronics
Sub-Sector	Semiconductor & Components
Occupation	Production-S&C
Country	India
NSQF Level	5
Aligned to NCO/ISCO/ISIC Code	NCO-2015/2144.0101
Minimum Educational Qualification and Experience	Completed 2nd year of UG (UG Diploma) (Physics/ Electronics/ Electrical/Mechanical) with 1.5 years of Relevant Experience OR Completed 3 year diploma after 10th (Electronics/Electrical /Mechanical) with 3 Years of Relevant Experience OR Previous relevant Qualification of NSQF Level (4.5) with 1.5 years of Relevant Experience #Relevant Experience in Semiconductor & Components
Pre-Requisite License or Training	NA
Minimum Job Entry Age	18 Years
Last Reviewed On	01.05.2025
Next Review Date	31.10.2025
NSQC Approval Date	01.05.2025
QP Version	3.0
Model Curriculum Creation Date	01.05.2025
Model Curriculum Valid Up to Date	31.10.2025
Model Curriculum Version	3.0
Minimum Duration of the Course	570 Hours
Maximum Duration of the Course	570 Hours





Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner should have acquired the listed knowledge and skills:

- Describe the process of Semiconductor Manufacturing, Assembly, Testing & Packaging evaluating customer requirements and computer issues.
- Demonstrate the evaluation process of customer requirements and semiconductors processing.
- Demonstrate the uses of all standards related to Saw Singulation Process
- Demonstrate the process of Implementation of all Saw Singulation Machine Handling and Processes
- Demonstrate various practices to be followed to maintain health and safety at work.

Compulsory Modules

The table lists the modules and their duration corresponding to the Compulsory NOS of the QP.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
ELE/N0148: Program Readiness for Saw Singulation	66:00	54:00	30:00	00:00	150:00
Module 1: Program Readiness	66:00	54:00	30:00	00:00	150:00
ELE/N0149: Cost and Productivity Improvement	30:00	60:00	30:00	00:00	120:00
Module 2: Cost and Productivity Improvement	30:00	60:00	30:00	00:00	120:00
ELE/N0150: Design Verification in Saw Singulation Process	30:00	30:00	60:00	00:00	120:00
Module 3: Design Verification of Saw Singulation	30:00	30:00	60:00	00:00	120:00
ELE/N0151: Buying and Installation of Machines/Tools	30:00	30:00	60:00	00:00	120:00





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Module 4: Buying & Installation of machines/tools	30:00	30:00	60:00	00:00	120:00
DGT/VSQ/N0102: Employability Skills (60 Hours)	24:00	36:00	00:00	00:00	60:00
Module 5: Employability Skills (60 Hours)	24:00	36:00	00:00	00:00	60:00
Total Duration	180:00	210:00	180:00	00:00	570:00





Module Details

Module 1: Program readiness Mapped to ELE/N0148

Terminal Outcomes:

• State the role and responsibilities of a Saw Singulation

Duration: 66:00	Duration: 54:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
 Understand the product dimensions as well the strip dimensions Understand the package outline drawing and strip drawing Run dummies do all measurements, Calculate CPK, PPK & other quality parameters Put the real product through quality and reliability checks Required Knowledge of AUTO CAD 	 Prepare Process flow with clear specifications like Temp., Speed, Water Flow, Vaccume etc Prepare SOP in such a way so that it is more understadable to operators with pictures, visuals, data Charts etc. Prepare quality flow and procedures for New and existing processes Regular inspection of lot data such as yield, failure etc
Classroom Aids	
Training Kit - Trainer guide, Presentations, White	board, Marker, projector, laptop
Tools, Equipment and Other Requirements	
Saw Singulation Tools	





Module 2: Cost and Product Improvement Mapped to ELE/N0149

Terminal Outcomes:

- Describe the process of standard implementations for Cost and Product Improvement
- Demonstrate the process of verification all Parameters

Duration: 30:00	Duration: 60:00			
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes			
 Define all package outlines drawings with specifications 	 Data Analysis using statistical methods 			
 Define sample size for each lot to measure all dimensions 	 List down/record all failures along with actions to avoid future failure 			
• After Collecting Data, do statistics	• Train Operators on SOP Flow			
analysis if it is within specification release the lot to next step	• Knowledge of doing some manual testing			
 Production Yield data collection for each Wafer Lot 	• Good understanding of Auto CAD generated designs			
 Any failure at SAW singulation should be passed through failure analysis 	• Any failure at SAW singulation should be passed through failure			
 Understanding of working principal of machines to improve UPH 	analysis			
Classroom Aids				
Training kit (Trainer guide, Presentations). Whit	eboard, Marker, projector, laptop			
Tools, Equipment and Other Requirements				

Data Analysis Standard's and Procedure's





Module 3: Design Verification of Saw Singulation Mapped to ELE/N0150

- Describe the process of Design Creation and Verification.
- Demonstrate the process of Verification
- Demonstrate the process of cost and Productivity Improvement

Duration: 30:00	Duration: 30:00		
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes		
 Auto CAD or equivalent design tool knowledge Knowledge of Semiconductor Material Used in Wafer Fabrication Knowledge of wafer fabrication process Understanding of Critical and Normal dimensions Requirements that meet customer's final product specification Responsibility of Verifying tray drawing Responsibility of Verifying scrub/street width profile 	 Participate in substrate drawing activities How to read customer POD, SOD, Wafer Mapping etc Selection of singulation blade as per Strip outline drawing & Material Responsibility of Verifying package dimension based on Die Dimension Support Design team to create an Optimized Product 		
Classroom Aids	1		
Training kit (Trainer guide Presentations) White	eboard, Marker, projector, laptop		
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Module 4: Buying and Installation of Machines and Tools Mapped to ELE/N0151

Terminal Outcomes:

- Knowledge about all tools and equipment's useful Which are required for The Saw Singulation
- Knowledge about all tools and equipment's useful for Saw Singulation and to implement Quality Standards

Duration: 30:00	Duration: 30:00		
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes		
 List of Machines & Tools required for process of Die Attach & Wire Bond FAT Report Creation Awareness on general Machine Specification like Operation, Controller, Panel etc Knowledge of characterization phase, feasibility phase, customer samples phase and qualification phase is must Collection of all the quality and realibity data for each characterization, feasibility and qualification build 	 Demonstrate the generation of PCN Process of preparation of Solid Reports Description on All equipment consumables specifications, dimensions and other parameters should be clearly defined by process and equipment engineer General Machine Specification (Operation, Main Controller, Main Panel should function as per requirements given to manufacturer) 		
Classroom Aids			
Training kit (Trainer guide, Presentations)			
Tools, Equipment and Other Requirements			
Equipment's related to Saw Singulation			





Module 5: Employability Skills (60 Hours) Mapped to DGT/VSQ/N0102

Terminal Outcomes:

- Discuss about Employability Skills in meeting the job requirements
- Describe opportunities as an entrepreneur.
- Describe ways of preparing for apprenticeship & Jobs appropriately.

Duration: 24:00	Duration: 36:00		
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes		
 Explain constitutional values, civic rights, responsibility towards society to become a responsible citizen 	 List different learning and employability related GOI and private portals and their usage 		
 Discuss 21st century skills Explain use of basic English phrases and sentences. 	 Show how to practice different environmentally sustainable practices. 		
 Demonstrate how to communicate in a well-behaved manner 	 Exhibit 21st century skills like Self- Awareness, Behavior Skills, time management, etc. 		
 Demonstrate how to work with others 	 Show how to use basic English sentences for everyday conversation 		
 Demonstrate how to operate digital devices 	in different contexts, in person and over the telephoneDemonstrate how to communicate in		
 Discuss the significance of Internet and Computer/ Laptops 	a well -mannered way with others.		
• Discuss the need for identifying business opportunities	 Demonstrate how to communicate effectively using verbal and nonverbal 		
• Discuss about types of customers.	communication etiquette		
Discuss on creation of biodata	 Utilize virtual collaboration tools to work effectively 		
 Discuss about apprenticeship and opportunities related to it. 	 Demonstrate how to maintain hygiene and dressing appropriately. 		
	Perform a mock interview		
Classroom Aids			

Tools, Equipment and Other Requirements

Computer, UPS, Scanner, Computer Tables, LCD Projector, Computer Chairs, White Board

OR

Computer Lab





Module 6: On-the-Job Training Mapped to Saw Singulation Engineer (Semiconductor)

Rec	commended Duration: 180:00	Mandatory Duration: 00:00			
Loc	Location: On Site				
Ter	minal Outcomes				
1.	Explain the functions of a Saw Singulation	n in Semiconductors.			
2.		repair and maintenance of a Tools and Equipment's			
3.		checks on a computer and its peripherals.			
4.	Perform steps to inspect the computer ar components.	nd its peripherals to identify defective modules/			
5.	Perform repair and maintenance activitie	s as per the Service Level Agreement (SLA).			
6.	Perform steps to test the functioning of S	aw Singulation.			
7.					
8.					
9.					
	0. Demonstrate how to maintain a healthy, safe and secure working environment.				





Annexure

Trainer Requirements

Minimum Educational	Specialization	Relevant Industry Experience		Traini	ng Experience	Remarks
Qualification		Years	Specialization	Years	Specialization	
Diploma/ Degree/ ITI/ Certified in relevant CITS Trade	(Electrical/Electronics / Mechanical)	2	Assembly & Packaging	1	Electronics	

Trainer Certification			
Domain Certification	Platform Certification		
"Saw Singulation Engineer (Semiconductor), ELE/Q0128, version 3.0". Minimum accepted score is 80%.	Recommended that the Trainer is certified for the Saw Singulation Engineer (Semiconductor) "Trainer (VET and Skills)", mapped to the Qualification Pack: "MEP/Q2601, V2.0", with minimum score of 80%		





Assessor Requirements

Assessor Prerequisites								
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training/Assessment Experience		Remarks		
		Years	Specialization	Years	Specialization			
Diploma/ Degree/ ITI/ Certified in relevant CITS Trade	(Electrical/Electronics / Mechanical)	3	Assembly & Packaging	1	Electronics			

Assessor Certification				
Domain Certification	Platform Certification			
"Saw Singulation Engineer (Semiconductor), ELE/Q0128, version 3.0". Minimum accepted score is 80%.	Recommended that the Assessor is certified for the Saw Singulation Engineer (Semiconductor) "Assessor (VET and Skills)", mapped to the Qualification Pack: "MEP/Q2701, V2.0", with minimum score of 80%			





Assessment Strategy

- 1. Assessment System Overview:
 - Batches assigned to the assessment agencies for conducting the assessment on SDMS/SIP or email
 - Assessment agencies send the assessment confirmation to VTP/TC looping SSC
 - The assessment agency deploys the ToA certified Assessor for executing the assessment
 - SSC monitors the assessment process & records
- 2. Testing Environment

To ensure a conducive environment for conducting a test, the trainer will:

- Confirm that the centre is available at the same address as mentioned on SDMS or SIP
- Check the duration of the training.
- Check the Assessment Start and End time to be 10 a.m. and 5 p.m. respectively
- Ensure there are 2 Assessors if the batch size is more than 30.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.
- Check the mode of assessment—Online (TAB/Computer) or Offline (OMR/PP).
- Confirm the number of TABs on the ground are correct to execute the Assessment smoothly.
- Check the availability of the Lab Equipment for the particular Job Role.
- 3. Assessment Quality Assurance levels / Framework:
 - Question papers created by the Subject Matter Experts (SME)
 - Question papers created by the SME verified by the other subject Matter Experts
 - Questions are mapped with NOS and PC
 - Question papers are prepared considering that level 1 to 3 are for the unskilled & semiskilled individuals, and level 4 and above are for the skilled, supervisor & higher management
 - The assessor must be ToA certified and the trainer must be ToT Certified
 - The assessment agency must follow the assessment guidelines to conduct the assessment
- 4. Types of evidence or evidence-gathering protocol:
 - Time-stamped & geotagged reporting of the assessor from assessment location
 - Centre photographs with signboards and scheme-specific branding
 - Biometric or manual attendance sheet (stamped by TP) of the trainees during the training period
 - Time-stamped & geotagged assessment (Theory + Viva + Practical) photographs & videos
- 5. Method of verification or validation:

To verify the details submitted by the training centre, the assessor will undertake:

- A surprise visit to the assessment location
- A random audit of the batch
- A random audit of any candidate
- 6. Method for assessment documentation, archiving, and access

To protect the assessment papers and information, the assessor will ensure:

- Hard copies of the documents are stored
- Soft copies of the documents & photographs of the assessment are uploaded / accessed from Cloud Storage





• Soft copies of the documents & photographs of the assessment are stored on the Hard drive



References



Glossary

Term	Description
Declarative knowledge	Declarative knowledge refers to facts, concepts and principles that need to be known and/or understood in order to accomplish a task or to solve a problem.
Key Learning	Key learning outcome is the statement of what a learner needs to know, understand and be able to do in order to achieve the terminal outcomes. A set of key learning outcomes will make up the training outcomes. Training outcome is specified in terms of knowledge, understanding (theory) and skills (practical application).
(M) TLO	On-the-job training (Mandatory); trainees are mandated to complete specified hours of training on site
OJT (R)	On-the-job training (Recommended); trainees are recommended the specified hours of training on site
Procedural Knowledge	Procedural knowledge addresses how to do something, or how to perform a
Training Outcome	Training outcome is a statement of what a learner will know, understand and be able to do upon the completion of the training .
Terminal Outcome	Terminal outcome is a statement of what a learner will know, understand and be able to do upon the completion of a module. A set of terminal outcomes help to achieve the training outcome.





Acronyms and Abbreviations

Term	Description
DC	Direct Current
ISO	International Organization for Standardization
NCO	National Occupational Standards
NOS	National Skills Qualification Committee
NSQF	National Skills Qualification Framework
TLO	On-the-Job Training
OMR	Optical Mark Recognition
РС	Performance Criteria
PwD	Persons with Disabilities
QP	Qualification Pack
SDMS	Skill Development & Management System
SIP	Skill India Portal
SME	Small and Medium Enterprises
SOP	Standard Operating Procedure
SSC	Sector Skill Council
тс	Trainer Certificate
ТоА	Training of Assessors
ТоТ	Training of Trainers
ТР	Training Provider